









THIS DOESN'T SEEM LIKE A VERY EFFECTIVE WAY TO GET THIS STUDENT TO PARTICIPATE! AND SHE'S ALMOST CERTAINLY NOT ALONE!

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THERE ARE A NUMBER OF OPTIONS AVAILABLE, AND ACTIVE LEARNING RANKS PRETTY HIGH. CONSIDER THAT IF INSTEAD OF ASKING ONE INDIVIDUAL STUDENT, YOU SET UP THE QUESTIONING TO ASK THE WHOLE CLASS. GIVE THEM A MINUTE OR SO, ASK THEM TO WORK IN A GROUP OF 2 OR 3, AND LET THEM WORK OUT A SOLUTION TOGETHER.



THEN ASK FOR ANSWERS FROM DIFFERENT GROUPS. ASK MULTIPLE GROUPS IF MORE THAN ONE ANSWER IS POSSIBLE!

SURE, THE STUDENT HERSELF MIGHT NOT BE DIRECTLY ANSWERING. BUT THERE HAS LIKELY BEEN SOME PARTICIPATION IN THAT GROUP, AND THAT WILL HELP TO ENSURE SOME REINFORCEMENT



AND THERE ARE SIDE BENEFITS TO THIS APPROACH AS WELL!
NOW INSTEAD OF A QUICK SINGLE QUESTION BEFORE MOVING
ON WITH THE LECTURE, YOU HAVE INDUCED A CHANGE IN THE
CLASSROOM ATMOSPHERE. WHICH IN ITSELF IS NECESSARY
THROUGHOUT THE CLASS PERIOD TO MAINTAIN THE HIGHEST
LEVEL OF ATTENTION FROM THE CLASS! SO NOT ONLY ARE
YOU GETTING THAT ONE UNCOMFORTABLE STUDENT MORE
INVOLVED, YOU'VE GOTTEN THE WHOLE CLASS INVOLVED!



