

Improving Undergraduate Success Through Effective Critical Thinking

Nathan Felipe Duran-Ledezma, Tennessee Technological University

Nathan F. Duran-Ledezma earned his B.S. degree from the Mathematics and Education Department at Pontificia Universidad Catolica de Valparaiso, Chile, in 2017, and later obtained his M.S. degree in Applied Mathematics from California Baptist University, California, in 2021.

At present, he is affiliated with the Center of Energy Systems Research at Tennessee Technological University, Tennessee. His research interests revolve around carbon dioxide electroreduction in two-phase media.

Dr. Joseph J. Biernacki, Tennessee Technological University

Dr. Biernacki is full Professor of Chemical Engineering at Tennessee Tech University (TTU). Prior to joining TTU in 1997 he spent 15 years work for British Petroleum in various capacities. He is keenly interested in engineering education, particularly i

Dr. Stephanie Leigh Wendt, Tennessee Tech University

Dr. Stephanie Wendt is a Professor of Teacher Education at Tennessee Tech University. She teaches science methods and supervises field experience for undergraduate and graduate students. She also teaches graduate courses in Learning Theory and Educational Grant Writing, as well as, Data and Assessment to undergraduate pre-service teachers.

Twanelle Deann Majors, Tennessee Technological University

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